



DVV CLARIFICATIONS

5.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Metric ID	Findings of DVV	Responses	Year	Links
5.1.1	1. DVV's observation: "[The provided PDF document, wherein the list of the names of benefited students are enlisted for a given reserved category, does not show UTR number for all students and the status is "Still Pending". It is worth mentioning that nowadays government agencies disburse benefits through online portals and HEI should have considered providing the list from authenticated means to make tenable claims.]";	The payment is in process by SSP scheme provided by the Government only for the academic year 2022-23. Some of the students have been updated now and the same is considered.	--	--
	2. HEI needs to provide an AY-wise, scheme-wise, and category-wise,			
	a. list of the students/beneficiaries, certified by the head of the institution.	Provided list of beneficiary students certified by Principal.	2021-2022	VIEW
			2020-2021	VIEW
			2019-2020	VIEW
			2018-2019	VIEW
	b. list of students/beneficiaries, which is drawn from a government agencies portal, or any other agency that allows HEI to do so, only for AY2022-23.	Provided extract of government agencies portal for AY 2022-23 and status of payment as "SUCCESS" is highlighted.	2022-2023	VIEW
	c. In the downloaded PDFs, mentioned in sub-clause (b) of this para, HEI needs to "HIGHLIGHT" only those			

names of the beneficiaries who received the payment/benefit (, i.e. status of the payment is shown as "SUCCESS).			
3. DVV has found no reason to change the claimed figures right now, but, may change because it solely depends on HEI's clarification.	Number of students benefited as on 05.03.2023 = 173 In Process = 289 students.	--	--
4. In the case of non-government schemes, HEI needs to provide e-transfer details only for AY2022-23.	E-transfer details are provided	2022-2023	VIEW
5. HEI may also consider providing the clarification document(s) AY-wise through a downloadable link(s).			



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Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills** **VIEW**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills** **VIEW**

Metri c ID	Findings of DVV	Responses	Theme	Links
5.1.2	HEI needs to provide the following theme-wise activities for each AY separately: 1. Soft Skills, 2. Language and Communication Skills, 5. Awareness of trends in technology, 3. Self Employment and Entrepreneurial Skills. ;	Provided the list theme wise activities	--	VIEW
	It has been observed that HEI has provided Photographs/screenshots that are by no means different than any regular class because there is no banner or any clue that suggests HEI's claim. ;			
	HEI needs to provide academic year-wise, theme-wise, and in chronological order: 1. Geo-tagged photographs with banners with date and caption for each Capacity Development and Skills enhancement activity.	Provided the list academic year-wise, theme-wise, and in chronological order	--	VIEW
	2. Material-delivered/Subject-covered/Objective/Theme for each Capacity Development and Skills Enhancement activity.	Provided all the reports of the events	Soft Skills	VIEW
			Language and Communication Skills	VIEW
			Life skills (Yoga, physical fitness, health and hygiene)	VIEW
			Self Employment and Entrepreneurial Skills.	VIEW
			Awareness of trends in technology,	VIEW



DVV CLARIFICATIONS

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Metric ID	Findings of DVV	Responses	Links
5.2.2.1	DVV observation: [HEI has admitted students who passed the PG TET examination. According to DVV, metric 5.2.1.1 previously focused on students progressing to higher education, which HEI has already fulfilled. It's illogical to give additional credit for entrance exams such as PG TET in this metric. Therefore, excluded.];;		
	HEI needs to provide the following details of the students who have been claimed under this metric: 1. Session attended at HEI and program in which they are/were enrolled 2. Registration number, 3. Parentage (not percentage),	Provided the session attended in HEI, Registration number and Parentage	VIEW
	4. E-copy of certificates of IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.	Provided e-copy of certificates	VIEW



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Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

5.2.1.2. Number of outgoing students year wise during the last five years

Metric ID	Findings of DVV	Responses	Links
5.2.1	HEI has to provide joining letters or ID cards of the following students who have placed:	Provided the list	VIEW
	i. Lishika ii. Yashas iii. Sowjanya S iv. ThippeswamyGariShivaji v. Jatin T K, in AY2022-23;	Provided the ID cards of {i. Lishika ii. Yashas iii. Sowjanya S v. Jatin T K} {iv. ThippeswamyGariShivaji} is not working at present	VIEW
	{ i. Manoj P ii. Anju A N iii. Arpitha S Shivappagoudra iv. Reddy Priya V v. Ashish Shetty, in AY2021-22.};;	Provided the ID cards of { i. Manoj P ii. Anju A N iii. Arpitha S Shivappagoudra iv. Reddy Priya V } { v. Ashish Shetty} is not working at present	VIEW
	HEI needs to provide the registration number, and date of enrollment of the following students who have progressed to higher education: i. PRADEEP E P ii. DARSHITH KARKERA iii. TEJAS SAI SUDHANI iv. BHARATH J v. SAJEENA vi. SNEHA R vii. DEEKSHITHA S viii. HARINI NIVETHA R	Provided the registration number, and date of enrollment of the students	VIEW



DVV CLARIFICATIONS

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Metric ID	Findings of DVV	Responses	Links
5.1.4	HEI has reported almost no incident of ragging or sexual harassments.;; 3. HEI needs to provide		
	i. Minutes of meeting held for all student's grievances/complaints raised by the students in AY2022-23 and resolved thereafter, and	Provided the Minutes of meeting for AY 2022-23	VIEW
	ii. Bills of expenses incurred on material purchased or repairing work or replacing furniture and fixtures, in the matter of resolving concerned-raised/grievances / complaints.	Provided the Bills of expenses	VIEW